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ABSTRACT

In order to study the relationship between students' educational plans and deeds, questionnaires were administered in spring 1976 to two groups of University of Hawaii (UH) community college students who entered in fall 1975: continuing students in their second semester at Hawaii, Honolulu, Maui, and Windward community colleges, and non-continuing students who left after one semester of enrollment at any one of the seven community colleges. Of 2,104 continuing students surveyed, 92% (1,926) had educational plans for fall 1976; almost all (1,870) planned to attend a UH campus. Of those with UH plans, 69% enrolled in fall 1976 as planned, 8% enrolled at a different UH campus than originally planned, and 23% did not enroll. Higher proportions of males, students below 19 years at entry, students in technology, and students with grade point averages of 3.0 to 3.4 actually enrolled as planned. Of those continuing students with no educational plans, over half returned to a UH campus in fall 1976. Of 877 non-continuing students, 430 (49%) had educational plans for fall 1976 and 321 planned to attend a UH campus. Of those with UH plans, 46% enrolled as planned, 5% enrolled at another campus, and 49% did not enroll. Differences between educational plans and actual enrollment were analyzed according to five student characteristics: sex, age, program, cumulative grade point average, and entry status. (JDS)

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STABILITY OF EDUCATIONAL PLANS FOR FALL 1976

An Analysis of Educational Plans Made in Spring 1976 for Fall 1976

Report No. 19
Student Flow Project

BEST COPY AVAILABLE

February 1977

Office of the Chancellor for Community Colleges
Educational Services Division
University of Hawaii

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A. Introduction

In Spring 1976, two questionnaires were administered to groups of community college students who entered in Fall 1975:

--continuing students in their second semester at Hawaii, Honolulu, Maui and Windward community colleges

--non-continuing students who left after one semester of enrollment at one of the University's seven community colleges.

Both questionnaires included a question on future educational plans and one of the specific choices was "attend school in Fall 1976."

1. Purpose and Analysis

The purpose of this report is to explore the relationship between educational plan and deed. Congruence or lack of it has implications for curriculum planning and class scheduling.

Specifically, our purpose is to analyze the relationship between (a) students' Spring 1976 decisions to attend a UH campus in Fall 1976 and (b) actual enrollment at a UH campus in Fall 1976. Our plan for analysis was simple: we would analyze, by campus:

a. how many students with educational plans to attend a particular college in Fall 1976 actually (1) did so; (2) attended another college instead; (3) did not enroll.

b. how many students without educational plans attended a UH campus in Fall 1976.

Since we are dependent on the University's student files for Fall 1976 enrollment, we are not able to analyze how many students with non-UH plans actually enrolled as planned. However, if such students enrolled at a UH campus, they are included in our analysis.

We also decided that if the initial findings showed significant differences between educational plan and deed, we would undertake further analysis, by selected student characteristics--sex, age, program, cumulative grade point average and entry status.

2. Organization of This Report

The group with plans to attend a University of Hawaii campus in Fall 1976 included 1,870 continuing students and 321 non-continuing students. Since we found differences between educational plan and deed in these groups, we also analyzed our data, by student characteristics, for all students with educational plans in Fall 1976: 1,926 continuing and 430 non-continuing students.

There will be eight sections to summarize our findings--one for the community college total and seven for the individual campuses. Although detailed data, by campus, are not presented here, they will be sent to the Dean of Students for each campus. Some details for the community college total, however, are included in Appendix A.

Each section presents findings on the relationship between educational plan and deed in Fall 1976 for (a) continuing students and (b) non-continuing students. For three campuses, data are available only for non-continuing students. These sections will be followed by a brief summary and conclusion.

B. Findings: Community College Total

1. Continuing Students

Of the 2,104 continuing students who participated in the survey, 1,926 had educational plans for Fall 1976: 1,870 planned to attend a UH campus; 56, non-UH campus.

Data in Table 1 indicate that in Fall 1976:

a. The 1,870 students with UH plans were enrolled as follows:

1,297 or 69% actually enrolled as planned
140 or 8% enrolled at a different UH campus
433 or 23% did not enroll at a UH campus

b. Of the 56 students with non-UH campus plans, 8 returned to their campus of entry and 12 attended another UH campus. This means that 35 percent of this group remained in the UH system.

c. Of the 178 continuing students with no educational plans for Fall 1976, 78 (44 percent) returned to their campus and 16 (9 percent) attended another UH campus.[1] Over half of this group, contrary to plans, continued their enrollment at a UH campus in Fall 1976.

TABLE 1
SUMMARY: EDUCATIONAL PLAN AND ACTUAL ENROLLMENT IN FALL 1976
COMMUNITY COLLEGE TOTAL

Type of Students and Educational Plan	Total No.	Actual Enrollment at a UH Campus: Attended As Planned No.	Attended As Planned H%	Returned to Campus[a] No.	Returned to Campus[a] H%	Attended Different Campus No.	Attended Different Campus H%	Not Registered No.	Not Registered H%
Cont. Stud. With Plans	1,926	1,297	67%	58	3%	102	5%	469	24%
UH Campuses	1,870	1,297	69%	50	3%	90	5%	433	23%
Non-UH Campus	56			8	14%	12	21%	36	64%
Cont. Stud. Without Plans	178			78	44%	16	9%	84	47%
Non-Cont. Stud. With Plans	430								
UH Campuses	321	149	46%	3	1%	12	4%	157	49%
Non-UH Campus	40					2	5%	38	95%
Not Specified	69			3	4%	10	15%	56	81%
Non-Cont. Stud. Without Plans	448			17	4%	19	4%	412	92%

[a]Includes students who intended to attend some other college, but who returned to their campus of entry.

[1]The 94 students were enrolled as follows: 44 at Honolulu, 15 at Hawaii, 15 at Maui, 12 at other community colleges, 3 at Hilo College, 5 at UH Manoa.

Table 2 was prepared to show the degree to which continuing students with UH plans actually enrolled as planned. The data indicate that:

a. 3/4 of the students with plans to attend Honolulu or Maui community colleges actually did so in Fall 1976.

b. at least 3/5 of the students with plans to attend Hawaii or Windward community colleges actually did so.

This is not surprising because these four campuses participated in the survey of continuing students. Noteworthy is the fact that only 41 continuing students had plans to attend other community colleges; 12, Hilo College; 89, UH Manoa. Of the students with Manoa plans, 37 (42 percent) actually enrolled there in Fall 1976 and 28 (31 percent) attended some other University campus.

TABLE 2
FALL 1976 EDUCATIONAL PLANS AT A UH CAMPUS AND ENROLLMENT
CONTINUING STUDENTS ONLY: SPRING 1976

Note: Only four campuses (Hawaii, Honolulu, Maui, Windward) participated in this survey. The return rate was 75 percent.

Institution Selected For Fall 1976	Plan To Attend	Fall 1976 Enrollment: Attended That Campus No.	H%	Attended Other Campus No.	H%	Did Not Enroll No.	H%
Total	1,870	1,297	69%	140	7%	433	23%
Hawaii CC	356	235	66%	31	9%	90	25%
Honolulu CC	995	749	75%	43	4%	203	20%
Kapiolani CC	35	12	34%	17	49%	6	17%
Kauai CC	0						
Leeward CC	6	1	17%	3	50%	2	33%
Maui CC	222	165	74%	4	2%	53	24%
Windward CC	155	96	62%	9	6%	50	32%
Hilo College	12	2	17%	5	42%	5	42%
UH Manoa	89	37	42%	28	31%	24	27%

For the 1,926 continuing students with educational plans in Fall 1976, 67 percent enrolled as planned. We found *statistically significant differences between their educational plans and actual enrollment, by sex, age, program, grade point average and entry status.* Table 3 shows that:

a. High proportions of the following groups enrolled as planned:

--males
--students below 19 years at entry
--students in technology
--students with grade point averages of 3.0-3.4.

b. High proportions of the following groups did not enroll:

--students over 29 years at entry
--unclassified students
--students with grade point averages below 2.0
--transfer students.

For the 178 continuing students with no educational plans in Fall 1976, we found *a significant difference between intentions and enrollment, by age and program.* High proportions of students below 19 years at entry returned to their campus as did many in technology and public services.

TABLE 3
FALL 1976 EDUCATIONAL PLANS AND ACTUAL ENROLLMENT, BY CHARACTERISTICS
CONTINUING STUDENTS: GROUP WITH HIGHEST PERCENTAGE
COMMUNITY COLLEGE TOTAL

Note: Levels of significance, based on chi-square, denoted thus: * .05 level, ** .01 level, *** .001 level.

Characteristics	Attended As Planned	Attended Different Campus[a]	Not Registered
Total No.	1,297	160	469
Total %	67%	8%	24%
Sex**	70% Male	11% Female	26% Female
Age***	73% Below 19 years	10% 19-21 years	39% Over 29 yrs.
Program***	79% Technology	15% Liberal Arts	54% Unclassified
Grade Point Ave.***	73% 3.0-3.4	10% 3.5 & above; 2.0-2.9	38% Below 2.0
Entry**	69% New	11% Transfer	29% Transfer

[a]Includes two types of students: (1) those who returned to their campus but had other plans and (2) those who attended a campus different from the one planned.

2. Non-Continuing Students

There were 430 non-continuing students (out of 877 respondents) who had educational plans for Fall 1976: 321 planned to attend a UH campus; 40, a non-UH campus; 69, unspecified institution.

The data in Table 1 also indicate that in Fall 1976:

a. The 321 non-continuing students with UH plans were enrolled as follows:

149 or 46% actually enrolled as planned
15 or 5% enrolled at a different UH campus
157 or 49% did not enroll at a UH campus

b. Of the 40 non-continuing students with plans to attend a non-UH campus, 2 enrolled at a UH campus.

c. Of the 69 students with unspecified institutions, 3 returned to their campus of entry and 10 attended a different campus in the UH system.

d. Of the 448 non-continuing students with no educational plans for Fall 1976, 17 returned to their campus of entry and 19 attended another UH campus.[2] However, 92% did not register at any UH campus.

Table 4 provides details on the non-continuing students who intended to enroll at a UH campus in Fall 1976:

a. students with plans to attend UH Manoa or Hilo College had high rates of actually enrolling as planned (75 and 63 percent, respectively).

b. students with plans to attend Oahu community colleges had higher rates of actually enrolling as planned (range of 35 to 45 percent) than did students who intended to attend Neighbor Island community colleges (range of 0 to 29 percent).

TABLE 4
FALL 1976 EDUCATIONAL PLANS AT A UH CAMPUS AND ENROLLMENT
NON-CONTINUING STUDENTS: SPRING 1976

Note: All seven campuses participated in this survey. The return rate was 36 percent.

Institution Selected For Fall 1976	Plan To Attend	Fall 1976 Enrollment: Attended That Campus No.	H%	Attended Other Campus No.	H%	Did Not Enroll No.	H%
Total	321	149	*46%*	15	*5%*	157	*49%*
Hawaii CC	7	0	*0%*	0	*0%*	7	*100%*
Honolulu CC	64	29	*45%*	7	*11%*	28	*44%*
Kapiolani CC	63	23	*37%*	2	*3%*	38	*60%*
Kauai CC	6	1	*17%*	0	*0%*	5	*83%*
Leeward CC	61	22	*36%*	0	*0%*	39	*64%*
Maui CC	14	4	*29%*	0	*0%*	10	*71%*
Windward CC	20	7	*35%*	2	*10%*	11	*55%*
Hilo College	8	5	*63%*	1	*12%*	2	*25%*
UH Manoa	77	58	*75%*	3	*4%*	16	*21%*
West Oahu Coll.	1	0	*0%*	0	*0%*	1	*100%*

[2]The 36 students were enrolled as follows: 13 at Honolulu, 7 at Kapiolani, 11 at other community colleges, 2 at Hilo and 3 at UH Manoa.

There were 430 non-continuing students who had educational plans for Fall 1976; 35 percent enrolled as planned (Table 5). We found *no significant differences between plan and actual enrollment on any of the five characteristics.*

We also found *no significant differences between intentions and deed, by student characteristics,* for the 448 non-continuing students who had no educational plans for Fall 1976.

TABLE 5
FALL 1976 EDUCATIONAL PLANS AND ACTUAL ENROLLMENT, BY CHARACTERISTIC;
NON-CONTINUING STUDENTS: GROUP WITH HIGHEST PERCENTAGE
COMMUNITY COLLEGE TOTAL

Note: Levels of significance, based on chi-square, denoted thus: * .05 level, ** .01 level, *** .001 level.

Characteristics	Attended As Planned	Attended Different Campus[a]	Not Registered
Total No.	149	30	251
Total %	35%	7%	58%
Sex	37% Male	9% Female	58% Female, Male
Age	39% Below 19 years; 25-29 years	10% 19-21 years	66% Over 29 yrs.
Program[b]	39% Liberal Arts	20% Hotel/Food Svcs.	73% Business
Grade Point Ave.	46% 3.5 & above	8% 3.5 & above; 3.0-3.4	69% Below 2.0
Entry	37% Transfer	8% Transfer	61% New

[a]Includes two types of students: (1) those who returned to their campus but had other plans and (2) those who attended a campus different from the one planned.

[b]Excludes health services (5 students) in this listing.

C. Findings: Hawaii Community College

1. Continuing Students

There were 382 continuing students with educational plans for Fall 1976: 356 planned to return to Hawaii Community College; 16, attend other UH campus; 10, attend non UH-campus.

Data in Table 6 indicate that in Fall 1976:

a. The 372 students with UH plans were enrolled as follows:

239 or 64% actually enrolled as planned
37 or 10% enrolled at a different UH campus
96 or 26% did not enroll at a UH campus

b. Of the 10 students with non-UH campus plans, 1 returned to Hawaii Community College and 4 attended other UH campuses.

c. Of the 41 students with no educational plans, 15 returned to Hawaii Community College and 6 enrolled at other UH campuses. About half of these students, contrary to their intention, remained in the UH system.

TABLE 6
SUMMARY: EDUCATIONAL PLAN AND ACTUAL ENROLLMENT IN FALL 1976
HAWAII COMMUNITY COLLEGE

Type of Students and Educational Plan	Total No.	Actual Enrollment at a UH Campus: Attended As Planned No.	Attended As Planned %	Returned to Campus[a] No.	Returned to Campus[a] %	Attended Different Campus No.	Attended Different Campus %	Not Registered No.	Not Registered %
Cont. Stud. With Plans	382	239	63%	5	1%	37	10%	101	26%
Hawaii CC	356	235	66%			31	9%	90	25%
Other UH Campus	16	4	25%	4	25%	2	13%	6	38%
Non-UH Campus	10			1	10%	4	40%	5	50%
Cont. Stud. Without Plans	41			15	37%	6	15%	20	49%
Non-Cont. Stud. With Plans	21	6	29%	1	5%	3	14%	11	52%
Hawaii CC	7							7	100%
Other UH Campus	11	6	55%	1	9%	2	18%	2	18%
Non-UH Campus	1							1	100%
Not Specified	2					1	50%	1	50%
Non-Cont. Stud. Without Plans	34			2	6%	1	3%	31	91%

[a]Includes students who intended to attend some other college, but who returned to their campus of entry.

For the 382 continuing students with educational plans for Fall 1976, 63 percent enrolled as planned. We found *significant differences between educational plan and actual enrollment, by age, program, grade point average and entry status.* The data in Table 7 show that:

a. High proportions of the following groups enrolled as planned:

--students below 19 years at entry
--students in technology
--students with grade point averages of 3.0-3.4.

b. High proportions of the following groups did not enroll:

--students over 29 years at entry
--unclassified students
--students with grade point averages below 2.0

TABLE 7
FALL 1976 EDUCATIONAL PLANS AND ACTUAL ENROLLMENT, BY CHARACTERISTICS
CONTINUING STUDENTS: GROUP WITH HIGHEST PERCENTAGE
HAWAII COMMUNITY COLLEGE

Note: Levels of significance, based on chi-square, denoted thus: * .05 level, ** .01 level, *** .001 level.

Characteristics	Attended As Planned	Attended Different Campus[a]	Not Registered
Total No.	239	42	101
Total %	63%	11%	26%
Sex	66% Male	14% Female	28% Female
Age***	73% Below 19 years	24% 22-24 years	61% Over 29 yrs.
Program***	81% Technology	23% Liberal Arts	75% Unclassified
Grade Point Ave.*	70% 3.0-3.4	16% 3.5 & above	38% Below 2.0
Entry*	65% New	18% Transfer	31% Transfer

[a]Includes two types of students: (1) those who returned to their campus but had other plans and (2) those who attended a campus different from the one planned.

For the 41 continuing students with no educational plans for Fall 1976, we found *no significant differences between intentions and deed, by student characteristics.*

2. Non-Continuing Students

There were 21 non-continuing students with educational plans for Fall 1976: 7, return to Hawaii Community College; 11, attend other UH campus; 1, attend non-UH campus; 2, unspecified institution.

The data in Table 6 indicate that in Fall 1976:

a. The 18 students with UH plans were enrolled as follows:

6 or 33% actually enrolled as planned
3 or 17% enrolled at a different UH campus
9 or 50% did not enroll at a UH campus

b. The 1 student with plans to attend a non-UH campus did not enroll at any UH campus.

c. Of the 2 students with unspecified institutions, 1 attended a UH campus.

d. Of the 34 non-continuing students with no educational plans for Fall 1976, 2 returned to Hawaii Community College, 1 attended another UH campus.

For the 21 non-continuing students with educational plans for Fall 1976, 29 percent enrolled as planned. We found *no significant differences between plan and actual enrollment, by student characteristics.*

For the 34 non-continuing students with no educational plans for Fall 1976, we found *no significant differences between intentions and deed, by student characteristics.*

D. Findings: Honolulu Community College

1. Continuing Students

There were 1,080 continuing students with educational plans for Fall 1976: 989 planned to return to Honolulu Community College; 70, attend other UH campus; 21, attend non-UH campus.

Data in Table 8 indicate that in Fall 1976:

a. The 1,059 students with UH plans were enrolled as follows:

772 or 73% actually enrolled as planned
70 or 7% enrolled at a different UH campus
217 or 20% did not enroll at a UH campus

b. Of the 21 students with non-UH campus plans, 3 returned to Honolulu Community College and 3 attended other UH campuses.

c. Of the 84 students with no educational plans, 44 returned to Honolulu Community College and 7 enrolled at other UH campuses. This shows that 60 percent of these students, contrary to their intentions, remained in the UH system.

TABLE 8
SUMMARY: EDUCATIONAL PLAN AND ACTUAL ENROLLMENT IN FALL 1976
HONOLULU COMMUNITY COLLEGE

Type of Students and Educational Plan	Total No.	Actual Enrollment at a UH Campus: Attended As Planned No.	Attended As Planned %	Returned to Campus[a] No.	Returned to Campus[a] %	Attended Different Campus No.	Attended Different Campus %	Not Registered No.	Not Registered %
Cont. Stud. With Plans	1,080	772	72%	33	3%	43	4%	232	22%
Honolulu CC	989	747	76%			39	4%	203	21%
Other UH Campus	70	25	36%	30	43%	1	1%	14	20%
Non-UH Campus	21			3	14%	3	14%	15	71%
Cont. Stud. Without Plans	84			44	52%	7	8%	33	39%
Non-Cont. Stud. With Plans	91	37	41%			6	7%	48	53%
Honolulu CC	35	9	26%			3	9%	23	66%
Other UH Campus	40	28	70%			1	3%	11	28%
Non-UH Campus	5					1	20%	4	80%
Not Specified	11					1	9%	10	91%
Non-Cont. Stud. Without Plans	90			5	6%	2	2%	83	92%

[a]Includes students who intended to attend some other college, but who returned to their campus of entry.

For the 1,080 continuing students with educational plans in Fall 1976, 72 percent enrolled as planned. We found *significant differences between educational plan and actual enrollment by age, program and grade point average.* The data in Table 9 show that:

a. High proportions of the following groups enrolled as planned:

--students below 19 years at entry
--students in technology
--students with grade point averages of 3.0-3.4.

b. High proportions of the following groups did not enroll:

--students over 29 years at entry
--unclassified students
--students with grade point averages below 2.0.

TABLE 9
FALL 1976 EDUCATIONAL PLANS AND ACTUAL ENROLLMENT, BY CHARACTERISTICS
CONTINUING STUDENTS: GROUP WITH HIGHEST PERCENTAGE
HONOLULU COMMUNITY COLLEGE

Note: Levels of significance, based on chi-square, denoted thus: * .05 level, ** .01 level, *** .001 level.

Characteristics	Attended As Planned	Attended Different Campus[a]	Not Registered
Total No.	772	76	232
Total %	72%	7%	22%
Sex	73% Male	9% Female	24% Female
Age*	74% Below 19 years	8% 19-21 years	33% Over 29 yrs.
Program***	78% Technology	15% Liberal Arts	44% Unclassified
Grade Point Ave.***	78% 3.0-3.4	8% 3.5 & above	35% Below 2.0
Entry	73% New	8% Transfer	24% Transfer

[a]Includes two types of students: (1) those who returned to their campus but had other plans and (2) those who attended a campus different from the one planned.

For the 84 continuing students with no educational plans in Fall 1976, we found *a significant difference between intention and actual enrollment, by age*: 2/3 of the students below 19 years at entry returned to Honolulu Community College and 3/5 of the group over 29 years did not enroll.

2. Non-Continuing Students

There were 91 non-continuing students with educational plans for Fall 1976: 35, return to Honolulu Community College; 40, attend other UH campus; 5, attend non-UH campus; 11, unspecified institution.

The data in Table 8 indicate that in Fall 1976:

a. The 75 students with UH plans were enrolled as follows:

37 or 49% actually enrolled as planned
4 or 5% enrolled at a different UH campus
34 or 45% did not enroll at a UH campus

b. Of the 5 students with non-UH campus plans, 1 attended a UH campus.

c. Of the 11 students with unspecified institutions, 1 attended a UH campus.

d. Of the 90 students with no educational plans, 5 returned to Honolulu Community College and 2 enrolled at other UH campuses.

For the 91 non-continuing students with educational plans for Fall 1976, 41 percent enrolled as planned. We found *no significant differences between plan and actual enrollment, by student characteristics.*

For the 90 non-continuing students with no educational plans for Fall 1976, we found *no significant differences between intention and deed, by student characteristics.*

E. Findings: Kapiolani Community College[3]

1. Non-Continuing Students

There were 109 non-continuing students with educational plans for Fall 1976: 40, return to Kapiolani Community College; 45, attend other UH campus; 9, attend non-UH campus; 15, unspecified institution.

The data in Table 10 indicate that in Fall 1976:

a. The 85 students with UH plans were enrolled as follows:

42 or 49% actually enrolled as planned
3 or 4% enrolled at a different UH campus
40 or 47% did not enroll at a UH campus

b. Of the 9 students with non-UH campus plans, 1 attended a UH campus.

c. Of the 15 students with unspecified institutions, 2 attended UH campuses.

d. Of the 122 students with no educational plans, 4 returned to Kapiolani Community College and 5 enrolled at other UH campuses.

TABLE 10
SUMMARY: EDUCATIONAL PLAN AND ACTUAL ENROLLMENT IN FALL 1976
KAPIOLANI COMMUNITY COLLEGE

Type of Students and Educational Plan	Total No.	Actual Enrollment at a UH Campus: Attended As Planned No.	Attended As Planned H%	Returned to Campus[a] No.	Returned to Campus[a] H%	Attended Different Campus No.	Attended Different Campus H%	Not Registered No.	Not Registered H%
Non-Cont. Stud. With Plans	109	42	39%	0	0%	6	6%	61	56%
Kapiolani CC	40	8	20%			2	5%	30	75%
Other UH Campus	45	34	76%			1	2%	10	22%
Non-UH Campus	9					1	11%	8	89%
Not Specified	15					2	13%	13	87%
Non-Cont. Stud. Without Plans	122			4	3%	5	4%	113	93%

[a]Includes students who intended to attend some other college, but who returned to their campus of entry.

For the 109 non-continuing students with educational plans, 39 percent enrolled as planned. We found *a significant difference between educational plan and actual enrollment, by program only*: high proportions of liberal arts students (64 percent) actually enrolled as planned, and high proportions of business students (77 percent) did not enroll.

For the 122 non-continuing students with no educational plans in Fall 1976, we found *no significant differences between intention and deed, by characteristics.*

[3]Kapiolani did not participate in the survey of continuing students.

F. Findings: Kauai Community College[4]

1. Non-Continuing Students

There were 14 non-continuing students with educational plans for Fall 1976: 4 planned to return to Kauai Community College; 5, attend other UH campus; 1, attend non-UH campus; 4, attend unspecified institutions.

Data in Table 11 indicate that in Fall 1976:

a. The 9 students with UH plans were enrolled as follows:

1 actually enrolled as planned
0 enrolled at a different UH campus
8 did not enroll at a UH campus

b. The 1 student with non-UH campus plans did not enroll at any of the UH campuses.

c. Of the 4 students with unspecified institutions, 1 attended a UH campus.

d. Of the 30 students with no educational plans, 1 returned to Kauai Community College and 2 enrolled at other UH campuses.

TABLE 11
SUMMARY: EDUCATIONAL PLAN AND ACTUAL ENROLLMENT IN FALL 1976
KAUAI COMMUNITY COLLEGE

Type of Students and Educational Plan	Total No.	Actual Enrollment at a UH Campus: Attended As Planned No.	Attended As Planned H%	Returned to Campus[a] No.	Returned to Campus[a] H%	Attended Different Campus No.	Attended Different Campus H%	Not Registered No.	Not Registered H%
Non-Cont. Stud. With Plans	14	1	7%			1	7%	12	86%
Kauai CC	4							4	
Other UH Campus	5	1	20%					4	80%
Non-UH Campus	1							1	
Not Specified	4					1		3	
Non-Cont. Stud. Without Plans	30			1	3%	2	7%	27	90%

[a]Includes students who intended to attend some other college, but who returned to their campus of entry.

For the 14 non-continuing students with educational plans, only 1 enrolled as planned. We found *a significant difference between educational plan and actual enrollment, by age.*

For the 30 non-continuing students with no educational plans in Fall 1976, we found *no significant differences between intention and deed, by characteristics.*

[4]Kauai did not participate in the survey of continuing students.

G. Findings: Leeward Community College[5]

1. Non-Continuing Students

There were 133 non-continuing students with educational plans for Fall 1976: 51 planned to return to Leeward Community College; 41, attend other UH campus; 14, attend non-UH campus; 27, attend unspecified institutions.

Data in Table 12 indicate that in Fall 1976:

a. The 92 students with UH plans were enrolled as follows:

44 or 48% actually enrolled as planned
3 or 3% enrolled at a different UH campus
45 or 49% did not enroll at a UH campus

b. Of the 14 students with non-UH campus plans, none attended any UH campuses.

c. Of the 27 students with unspecified institutions, 3 returned to Leeward Community College and 5 attended other UH campuses.

d. Of the 107 students with no educational plans, 2 returned to Leeward Community College and 7 enrolled at other UH campuses.

TABLE 12
SUMMARY: EDUCATIONAL PLAN AND ACTUAL ENROLLMENT IN FALL 1976
LEEWARD COMMUNITY COLLEGE

Type of Students and Educational Plan	Total No.	Actual Enrollment at a UH Campus: Attended As Planned No.	Attended As Planned %	Returned to Campus[a] No.	Returned to Campus[a] %	Attended Different Campus No.	Attended Different Campus %	Not Registered No.	Not Registered %
Non-Cont. Stud. With Plans	133	44	33%	5	4%	6	5%	78	59%
Leeward CC	51	16	31%					35	69%
Other UH Campus	41	28	68%	2	5%	1	2%	10	24%
Non-UH Campus	14							14	100%
Not Specified	27			3	11%	5	19%	19	70%
Non-Cont. Stud. Without Plans	107			2	2%	7	7%	98	92%

[a]Includes students who intended to attend some other college, but who returned to their campus of entry.

Of the 133 non-continuing students with educational plans, 33 percent enrolled as planned. We found *no significant differences between educational plan and actual enrollment, by student characteristics.*

Of the 107 non-continuing students with no educational plans in Fall 1976, we found *a significant difference between intention and deed, by sex.* A greater proportion of females (98 percent) than males (83 percent) did not attend a UH campus in Fall 1976.

[5]Leeward did not participate in the survey of continuing students.

H. Findings: Maui Community College

1. Continuing Students

There were 264 continuing students with educational plans for Fall 1976: 221 planned to return to Maui Community College; 32, attend other UH campus; 11, attend non-UH campus.

Data in Table 13 indicate that in Fall 1976:

a. The 253 students with UH plans were enrolled as follows:

179 or 71% actually enrolled as planned
17 or 7% enrolled at a different UH campus
57 or 23% did not enroll at a UH campus

b. Of the 11 students with non-UH plans, 2 returned to Maui Community College and 3 attended other UH campuses.

c. Of the 37 students with no educational plans, 15 returned to Maui Community College and 2 enrolled at other UH campuses. Close to half of these students, contrary to intentions, remained in the UH system.

TABLE 13
SUMMARY: EDUCATIONAL PLAN AND ACTUAL ENROLLMENT IN FALL 1976
MAUI COMMUNITY COLLEGE

Type of Students and Educational Plan	Total No.	Actual Enrollment at a UH Campus: Attended As Planned No.	%	Returned to Campus[a] No.	%	Attended Different Campus No.	%	Not Registered No.	%
Cont. Stud. With Plans	264	179	68%	13	5%	9	3%	63	24%
Maui CC	221	165	75%			4	2%	52	24%
Other UH Campus	32	14	44%	11	34%	2	6%	5	16%
Non-UH Campus	11			2	18%	3	27%	6	55%
Cont. Stud. Without Plans	37			15	41%	2	5%	20	54%
Non-Cont. Stud. With Plans	31	8	26%					23	74%
Maui CC	13	3	23%					10	77%
Other UH Campus	7	5	71%					2	29%
Non-UH Campus	5							5	100%
Not Specified	6							6	100%
Non-Cont. Stud. Without Plans	46			1	2%			45	98%

[a]Includes students who intended to attend some other college, but who returned to their campus of entry.

Of the 264 continuing students with educational plans, 68 percent enrolled as planned. We found *significant differences between educational plan and actual enrollment, by age and program.* The data in Table 14 show that:

a. High proportions of the following groups enrolled as planned:

--students 25-29 years or below 19 years at entry
--students in technology or in business.

b. High proportions of the following groups did not enroll:

--students 22-24 years at entry
--unclassified students
--students with grade point averages below 2.0.

TABLE 14
FALL 1976 EDUCATIONAL PLANS AND ACTUAL ENROLLMENT, BY CHARACTERISTICS
CONTINUING STUDENTS: GROUP WITH HIGHEST PERCENTAGE
MAUI COMMUNITY COLLEGE

Note: Levels of significance, based on chi-square, denoted thus: * .05 level, ** .01 level, *** .001 level.

Characteristics	Attended As Planned	Attended Different Campus[a]	Not Registered
Total No.	179	22	63
Total %	68%	8%	24%
Sex	69% Male	9% Male	26% Female
Age**	79% 25-29 years	16% 22-24 years	47% 22-24 years
Program*	84% Technology	15% Liberal Arts	50% Unclassified[b]
Grade Point Ave.	73% 3.0-3.4	13% 2.0-2.9	45% Below 2.0
Entry	71% New	9% Transfer	35% Transfer

[a] Includes two types of students: (1) those who returned to their campus but had other plans and (2) those who attended a campus different from the one planned.

[b] Does not consider health services (5 students) in this listing.

For the 37 continuing students with no educational plans, we found *a significant difference between intention and actual enrollment, by entry status.* A greater proportion of new students (50 percent) than transfer students (33 percent) attended a UH campus in Fall 1976.

2. Non-Continuing Students

There were 31 non-continuing students with educational plans for Fall 1976: 13 planned to return to Maui Community College; 7, attend other UH campus; 5, attend non-UH campus; 6, attend unspecified institutions.

Data in Table 13 indicate that in Fall 1976:

a. The 20 students with UH plans were enrolled as follows:

8 or 40% actually enrolled as planned
0 or 0% enrolled at a different UH campus
12 or 60% did not enroll at a UH campus

b. Of the 5 students with non-UH plans, none attended a UH campus.

c. Of the 6 students with unspecified institutions, none attended a UH campus.

d. Of the 46 students with no educational plans, 1 returned to Maui Community College.

For the 31 non-continuing students with educational plans for Fall 1976, 26 percent enrolled as planned. We found *no significant differences between plan and actual enrollment, by student characteristics.*

For the 46 non-continuing students with no educational plans for Fall 1976, we found *no significant differences between intention and deed, by student characteristics.*

I. Findings: Windward Community College

1. Continuing Students

There were 200 continuing students with educational plans for Fall 1976: 154 planned to return to Windward Community College; 32, attend other UH campus; 14, attend non-UH campus.

Data in Table 15 indicate that in Fall 1976:

a. The 186 students with UH plans were enrolled as follows:

107 or 58% actually enrolled as planned
16 or 9% enrolled at a different UH campus
63 or 34% did not enroll at a UH campus

b. Of the 14 students with non-UH plans, 2 returned to Windward Community College and 2 attended other UH campuses.

c. Of the 16 students with no educational plans, 4 returned to Windward Community College and 1 enrolled at another UH campus.

TABLE 15
SUMMARY: EDUCATIONAL PLAN AND ACTUAL ENROLLMENT IN FALL 1976
WINDWARD COMMUNITY COLLEGE

Type of Students and Educational Plan	Total No.	Actual Enrollment at a UH Campus: Attended As Planned No.	Attended As Planned %	Returned to Campus[a] No.	Returned to Campus[a] %	Attended Different Campus No.	Attended Different Campus %	Not Registered No.	Not Registered %
Cont. Stud. With Plans	200	107	54%	7	4%	13	8%	73	36%
Windward CC	154	96	62%			8	5%	50	33%
Other UH Campus	32	11	34%	5	16%	3	9%	13	41%
Non-UH Campus	14			2	14%	2	14%	10	71%
Cont. Stud. Without Plans	16			4	25%	1	6%	11	69%
Non-Cont. Stud. With Plans	31	11	36%			2	7%	18	58%
Windward CC	10	2	20%			2	20%	6	60%
Other UH Campus	12	9	75%					3	25%
Non-UH Campus	5							5	100%
Not Specified	4							4	100%
Non-Cont. Stud. Without Plans	19			2	11%	2	11%	15	79%

[a]Includes students who intended to attend some other college, but who returned to their campus of entry.

Of the 200 continuing students with educational plans, 54 percent enrolled as planned. We found *a significant difference between educational plan and actual enrollment, by entry status.* The data in Table 16 show that 59 percent of new students enrolled as planned and 44 percent of transfer students did not enroll.

TABLE 16
FALL 1976 EDUCATIONAL PLANS AND ACTUAL ENROLLMENT, BY CHARACTERISTICS
CONTINUING STUDENTS: GROUP WITH HIGHEST PERCENTAGE
WINDWARD COMMUNITY COLLEGE

Note: Levels of significance, based on chi-square, denoted thus: * .05 level, ** .01 level, *** .001 level.

Characteristics	Attended As Planned	Attended Different Campus[a]	Not Registered
Total No.	107	20	73
Total %	54%	10%	37%
Sex	54% Female	14% Female	41% Male
Age	65% Over 29 years	17% Below 19 years	49% 19-21 years
Program	Windward is predominantly liberal arts; low enrollments in business and unclassified group.		
Grade Point Ave.	60% 2.0-2.9	14% 2.0-2.9	59% Below 2.0
Entry*	59% New	16% Transfer	44% Transfer

[a]Includes two types of students: (1) those who returned to their campus but had other plans and (2) those who attended a campus different from the one planned.

For the 16 continuing students with no educational plans, we found *no significant differences between intention and deed, by student characteristics.*

2. Non-Continuing Students

There were 31 non-continuing students with educational plans for Fall 1976: 10 planned to return to Windward Community College; 12, attend other UH campus; 5, attend non-UH campus; 4, attend unspecified institutions.

Data in Table 15 indicate that in Fall 1976:

a. The 22 students with UH plans were enrolled as follows:

11 or 50% actually enrolled as planned
2 or 9% enrolled at a different UH campus
9 or 41% did not enroll at a UH campus

b. Of the 5 students with non-UH plans, none attended a UH campus.

c. Of the 4 students with unspecified institutions, none attended a UH campus.

d. Of the 19 students with no educational plans, 2 returned to Windward Community College and 2 enrolled at other UH campuses.

Of the 31 non-continuing students with educational plans for Fall 1976, 54 percent enrolled as planned. We found ***no significant differences between educational plan and actual enrollment, by student characteristics.***

For the 19 non-continuing students with no educational plans for Fall 1976, we found *no significant differences between intention and deed, by student characteristics.*

J. Summary and Conculsion

1. Continuing Students at Hawaii, Honolulu, Maui and Windward

a. The overwhelming majority of continuing students (92 percent) had educational plans for Fall 1976. Furthermore, 1,870 or 97 percent of the 1,926 students with educational plans intended to remain in the University of Hawaii system.

b. Of the students with UH plans, 69 percent enrolled as planned, 8 percent enrolled at a UH campus different from the one planned and 23 percent did not enroll.

c. Also noteworthy are the proportions of students with other plans who remained in the University of Hawaii system: (1) 35 percent of students with non-UH plans and (2) 53 percent of students with no educational plans.

d. There were significant differences between educational plan and actual enrollment, by sex, age, program, grade point average and entry status. High proportions of the following groups enrolled as planned: males, young students (below 19 at entry), technology majors and academically successful students (grade point average of 3.0-3.4).

e. Continuing students on the four campuses had different patterns of educational plans:

	Total	Return to Campus		Attend Other UH Campus		Attend Non-UH Campus	
		No.	H%	No.	H%	No.	H%
Hawaii CC	382	356	93%	16	4%	10	3%
Honolulu CC	1,080	989	92%	70	6%	21	2%
Maui CC	264	221	84%	32	12%	11	4%
Windward CC	200	154	77%	32	16%	14	7%

f. Continuing students with UH plans varied in their enrollment patterns as shown below:

	Total	Enrolled as Planned		Enrolled at Different Campus		Did Not Enroll	
		No.	H%	No.	H%	No.	H%
Hawaii CC	372	239	64%	37	10%	96	26%
Honolulu CC	1,059	772	73%	70	7%	217	20%
Maui CC	253	179	71%	17	7%	57	23%
Windward CC	186	107	58%	16	9%	63	34%

2. Non-Continuing Students

a. 49 percent of the 877 respondents had educational plans for Fall 1976. Out of the 430 with plans, 321 (75 percent) planned to attend a UH campus.

b. Of the students with UH plans, 46 percent enrolled as planned, 5 percent enrolled at a UH campus different from the one planned and 49 percent did not enroll.

c. About a fifth of the students with unspecified institutions (13 out of 69) attended a UH campus as did 36 (or 8 percent of the 448 non-continuing students) who had no educational plans.

d. No significant differences were found between educational plan and actual enrollment for both groups of non-continuing students: those with educational plans and those with no educational plans.

e. Non-continuing students had different patterns of educational plans:

	Total	Return to Campus		Attend Other UH Campus		Attend Non-UH Campus	
		No.	H%	No.	H%	No.	H%
Hawaii CC	21	7	33%	11	52%	3	14%
Honolulu CC	91	35	38%	40	44%	16	18%
Kapiolani CC	109	40	37%	45	41%	24	22%
Kauai CC	14	4	29%	5	36%	5	36%
Leeward CC	133	51	38%	41	31%	41	31%
Maui CC	31	13	42%	7	23%	11	35%
Windward CC	31	10	32%	12	39%	9	29%

f. Non-continuing students with UH plans varied in their enrollment patterns:

	Total	Enrolled as Planned		Enrolled at Different Campus		Did Not Enroll	
		No.	H%	No.	H%	No.	H%
Hawaii CC	18	6	33%	3	17%	9	50%
Honolulu CC	75	37	49%	4	5%	34	45%
Kapiolani CC	85	42	49%	3	4%	40	47%
Kauai CC	9	1	11%	0	0%	8	89%
Leeward CC	92	44	48%	3	3%	45	49%
Maui CC	20	8	40%	0	0%	12	60%
Windward CC	22	11	50%	2	9%	9	41%

3. Conclusion

It is not surprising to find that a greater proportion of continuing students (92 percent) than non-continuing students (49 percent) had educational plans for Fall 1976. There was also a difference in the proportion planning to attend a UH campus: 97 percent of continuing and 75 percent of non-continuing students with educational plans.

The proportions of students with UH plans who enrolled as planned are 69 percent for continuing and 46 percent for non-continuing students. A difference was expected and the data provide baseline information. The proportions not enrolling are 23 percent for continuing and 49 percent for non-continuing students. It is evident, for these groups of students, that there is greater "stability" in the educational plans of continuing students than non-continuing students.

There are campus differences in both the patterns of educational plans and the patterns of enrollment in Fall 1976.

This report is the first of its kind for the community colleges, and generalizations about the stability of educational plans should not be made at this time. As data are gathered periodically on this matter, it may be possible to arrive at general conclusions regarding the ability of students to forecast their educational plans for the following semester.

APPENDIX A
DETAILED TABLES: COMMUNITY COLLEGE TOTAL

CONTINUING STUDENTS WITH EDUCATIONAL PLANS

SEX	COUNT / ROW PCT	ATTOSTAT: ATTD AS PLANNED (1)	Other Plans But RETN TO CAMPUS (2)	ATTD DIF CAMPUS (3)	NOT REGISTERED (4)	ROW TOTAL
FEMALE	1	425	25	46	178	674
		63.1	3.7	6.8	26.4	35.0
MALE	2	872	33	56	291	1252
		69.6	2.6	4.5	23.2	65.0
	COLUMN TOTAL	1297	58	102	469	1926
		67.3	3.0	5.3	24.4	100.0

RAW CHI SQUARE = 10.88488 WITH 3 DEGREES OF FREEDOM. SIGNIFICANCE = 0.0124

AGEGRP	COUNT / ROW PCT	ATTOSTAT: ATTD AS PLANNED (1)	Other Plans But RETN TO CAMPUS (2)	ATTD DIF CAMPUS (3)	NOT REGISTERED (4)	ROW TOTAL
BELOW 19	1	594	24	48	148	814
		73.0	2.9	5.9	18.2	42.3
19 -- 21	2	267	19	24	110	420
		63.6	4.5	5.7	26.2	21.8
22 -- 24	3	110	7	10	45	172
		64.0	4.1	5.8	26.2	8.9
25 -- 29	4	157	5	13	51	226
		69.5	2.2	5.8	22.6	11.7
OVER 29	5	169	3	7	115	294
		57.5	1.0	2.4	39.1	15.3
	COLUMN TOTAL	1297	58	102	469	1926
		67.3	3.0	5.3	24.4	100.0

RAW CHI SQUARE = 63.33737 WITH 12 DEGREES OF FREEDOM. SIGNIFICANCE = 0.0000

MAJGRP	COUNT / ROW PCT	ATTOSTAT: ATTD AS PLANNED (1)	Other Plans But RETN TO CAMPUS (2)	ATTD DIF CAMPUS (3)	NOT REGISTERED (4)	ROW TOTAL
LIBERAL ARTS	1	445	47	69	209	770
		57.8	6.1	9.0	27.1	40.0
BUSINESS	2	134	3	7	43	187
		71.7	1.6	3.7	23.0	9.7
HEALTH SERVICES	3	13	0	3	5	21
		61.9	0.0	14.3	23.8	1.1
HOTEL & FOOD SVS	4	19	2	0	6	27
		70.4	7.4	0.0	22.2	1.4
PUBLIC SERVICES	5	143	0	2	55	200
		71.5	0.0	1.0	27.5	10.4
TECHNOLOGY	6	513	4	20	113	650
		78.9	0.6	3.1	17.4	33.7
OTHER	8	30	2	1	38	71
		42.3	2.8	1.4	53.5	3.7
	COLUMN TOTAL	1297	58	102	469	1926
		67.3	3.0	5.3	24.4	100.0

RAW CHI SQUARE = 158.93266 WITH 18 DEGREES OF FREEDOM. SIGNIFICANCE = 0.0

CONTINUING STUDENTS WITH EDUCATIONAL PLANS

GPAGRP	COUNT / ROW PCT	ATTDSTAT: ATTD AS PLANNED (1)	Other Plans But RETN TO CAMPUS (2)	ATTD DIF CAMPUS (3)	NOT REGISTERED (4)	ROW TOTAL
3.5 AND ABOVE	1	352	20	32	118	522
		67.4	3.8	6.1	22.6	27.1
3.0--3.4	2	361	10	21	101	493
		73.2	2.0	4.3	20.5	25.6
2.0--2.9	3	412	21	37	133	603
		68.3	3.5	6.1	22.1	31.3
BELOW 2.0	4	172	7	12	117	308
		55.8	2.3	3.9	38.0	16.0
	COLUMN TOTAL	1297	58	102	469	1926
		67.3	3.0	5.3	24.4	100.0

RAW CHI SQUARE = 44.54512 WITH 9 DEGREES OF FREEDOM. SIGNIFICANCE = 0.0000

ENTSTAY	COUNT / ROW PCT	ATTDSTAT: ATTD AS PLANNED (1)	Other Plans But RETN TO CAMPUS (2)	ATTD DIF CAMPUS (3)	NOT REGISTERED (4)	ROW TOTAL
NEW	1	1027	43	70	340	1480
		69.4	2.9	4.7	23.0	76.8
TRANSFER	2	270	15	32	129	446
		60.5	3.4	7.2	28.9	23.2
	COLUMN TOTAL	1297	58	102	469	1926
		67.3	3.0	5.3	24.4	100.0

RAW CHI SQUARE = 13.08100 WITH 3 DEGREES OF FREEDOM. SIGNIFICANCE = 0.0045

NON-CONTINUING STUDENTS WITH EDUCATIONAL PLANS

	ATTDSTAT	Other Plans But			
COUNT / ROW PCT	ATTD AS PLANNED	RETN TO CAMPUS	ATTD DIF CAMPUS	NOT REGISTERED	ROW TOTAL
	1	2	3	4	
SEX					
1 FEMALE	78 / 32.8	5 / 2.1	16 / 6.7	139 / 58.4	238 / 55.3
2 MALE	71 / 37.0	1 / 0.5	8 / 4.2	112 / 58.3	192 / 44.7
COLUMN TOTAL	149 / 34.7	6 / 1.4	24 / 5.6	251 / 58.4	430 / 100.0

RAW CHI SQUARE = 3.68784 WITH 3 DEGREES OF FREEDOM. SIGNIFICANCE = 0.2972

	ATTDSTAT	Other Plans But			
COUNT / ROW PCT	ATTD AS PLANNED	RETN TO CAMPUS	ATTD DIF CAMPUS	NOT REGISTERED	ROW TOTAL
	1	2	3	4	
AGEGRP					
1 BELOW 19	54 / 39.1	3 / 2.2	10 / 7.2	71 / 51.4	138 / 32.1
2 19 -- 21	32 / 27.8	2 / 1.7	10 / 8.7	71 / 61.7	115 / 26.7
3 22 -- 24	21 / 37.5	0 / 0.0	1 / 1.8	34 / 60.7	56 / 13.0
4 25 -- 29	21 / 38.9	0 / 0.0	2 / 3.7	31 / 57.4	54 / 12.6
5 OVER 29	21 / 31.3	1 / 1.5	1 / 1.5	44 / 65.7	67 / 15.6
COLUMN TOTAL	149 / 34.7	6 / 1.4	24 / 5.6	251 / 58.4	430 / 100.0

RAW CHI SQUARE = 13.71043 WITH 12 DEGREES OF FREEDOM. SIGNIFICANCE = 0.3196

	ATTDSTAT	Other Plans But			
COUNT / ROW PCT	ATTD AS PLANNED	RETN TO CAMPUS	ATTD DIF CAMPUS	NOT REGISTERED	ROW TOTAL
	1	2	3	4	
MAJGRP					
1 LIBERAL ARTS	89 / 39.0	4 / 1.8	13 / 5.7	122 / 53.5	228 / 53.0
2 BUSINESS	11 / 20.0	1 / 1.8	3 / 5.5	40 / 72.7	55 / 12.8
3 HEALTH SERVICES	2 / 40.0	0 / 0.0	1 / 20.0	2 / 40.0	5 / 1.2
4 HOTEL & FOOD SVS	1 / 10.0	0 / 0.0	2 / 20.0	7 / 70.0	10 / 2.3
5 PUBLIC SERVICES	6 / 33.3	0 / 0.0	0 / 0.0	12 / 66.7	18 / 4.2
6 TECHNOLOGY	14 / 35.0	1 / 2.5	2 / 5.0	23 / 57.5	40 / 9.3
8 OTHER	26 / 35.1	0 / 0.0	3 / 4.1	45 / 60.8	74 / 17.2
COLUMN TOTAL	149 / 34.7	6 / 1.4	24 / 5.6	251 / 58.4	430 / 100.0

RAW CHI SQUARE = 19.21785 WITH 18 DEGREES OF FREEDOM. SIGNIFICANCE = 0.3785

NON-CONTINUING STUDENTS WITH EDUCATIONAL PLANS

GPAGRP / COUNT / ROW PCT	ATTDSTAT: ATTD AS PLANNED (1)	Other Plans But RETN TO CAMPUS (2)	ATTD DIF CAMPUS (3)	NOT REGISTERED (4)	ROW TOTAL
1 — 3.5 AND ABOVE	52 / 45.6	1 / 0.9	8 / 7.0	53 / 46.5	114 / 26.5
2 — 3.0--3.4	31 / 33.3	2 / 2.2	5 / 5.4	55 / 59.1	93 / 21.6
3 — 2.0--2.9	28 / 41.2	1 / 1.5	3 / 4.4	36 / 52.9	68 / 15.8
4 — BELOW 2.0	38 / 24.5	2 / 1.3	8 / 5.2	107 / 69.0	155 / 36.0
COLUMN TOTAL	149 / 34.7	6 / 1.4	24 / 5.6	251 / 58.4	430 / 100.0

RAW CHI SQUARE = 16.81667 WITH 9 DEGREES OF FREEDOM. SIGNIFICANCE = 0.0517

ENTSTAT / COUNT / ROW PCT	ATTDSTAT: ATTD AS PLANNED (1)	Other Plans But RETN TO CAMPUS (2)	ATTD DIF CAMPUS (3)	NOT REGISTERED (4)	ROW TOTAL
1 — NEW	83 / 33.1	4 / 1.6	12 / 4.8	152 / 60.6	251 / 58.4
2 — TRANSFER	66 / 36.9	2 / 1.1	12 / 6.7	99 / 55.3	179 / 41.6
COLUMN TOTAL	149 / 34.7	6 / 1.4	24 / 5.6	251 / 58.4	430 / 100.0

RAW CHI SQUARE = 1.79192 WITH 3 DEGREES OF FREEDOM. SIGNIFICANCE = 0.6167

UNIVERSITY OF CALIF.
LOS ANGELES

MAR 11 1977

CLEARINGHOUSE FOR
JUNIOR COLLEGES